

Revelation

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Outlines

Outline #1

CH. 1 - PROLOGUE

- **vv. 1-3** - The book itself
- **vv. 4-8** - Salutation and praise
- **vv. 9-20** - Commissioning vision: The glorified Christ among the churches

CH. 2-3 - LETTERS TO THE SEVEN CHURCHES

- **2:1-7** - To Ephesus
- **2:8-11** - To Smyrna
- **2:12-17** - To Pergamum
- **2:18-29** - To Thyatira
- **3:1-6** - To Sardis
- **3:7-13** - To Philadelphia
- **3:14-22** - To Laodicea

CH. 4-5 - THE THRONE SCENE

- **ch. 4** - The throne of the almighty God
- **ch. 5** - The sealed book and the Lamb

CH. 6-11 - THE SEVEN SEALS

- **ch. 6** - First six seals
- **ch. 7** – 1st Interlude
 - vv. 1-8** - Sealing the 144,000 on earth
 - vv. 9-17** - The great multitude around the throne
- **ch. 8-11** - Seventh seal: Seven angels with seven trumpets
 - ch. 8-9** - First six trumpeting angels
 - ch. 10-11:14** – 2nd Interlude
 - ch. 11:15-19** - Seventh trumpeting angel

CH. 12 - THE WOMAN, HER SON, AND THE DRAGON

CH. 13 - THE TWO BEASTS

- **vv. 1-10** - The beast out of the sea
- **vv. 11-18** - The beast out of the earth

CH. 14 - TRIUMPH, WARNING, JUDGMENT

- vv. 1-5 - Lamb and the victorious 144,000
- vv. 6-13 - Three angels and their messages
- vv. 14-20 - Harvests of judgment
 - vv. 14-16 - Sickle of one like the Son of Man
 - vv. 17-20 - Sickle of angel

CH. 15-16 - SEVEN ANGELS WITH SEVEN BOWLS OF WRATH**CH. 17-20 - JUDGMENT ON THE HARLOT, THE BEAST, AND THE DRAGON****CH. 21-22:5 - THE NEW JERUSALEM****CH. 22:6-21 - EPILOGUE**

Outline #2**CH. 1-3 - PROLOGUE****CH. 4-11 - REVELATION OF THE VICTORIOUS CHRIST****CH. 12-22 - REVELATION OF THE VICTORIOUS CHURCH****CH. 22:6-21 - EPILOGUE**

Observe two main divisions of the book.

Ch. 4-11

- What do “see” as the “show” begins? (**ch. 4-5**, note esp. **5:12-13**) I.e., *The Victorious Christ*.
- What do you “see” at the end of this section? (**11:15-17**) I.e., *The Victorious Christ*.

Ch. 12-22

- What do you “see” as this part of the “show” begins? (**ch. 12**, note esp. vv. **5...10...17**) Note that this part of the show begins at a time previous to that of **5:12**, and from a different perspective. I.e. *The Persecuted church*.
- What do you “see” at the end of this section? (**20:1-6; 22:1-5**) Contrast this with **12:17**. I.e., *The Victorious church*.

Introduction

Theme

Based on **17:14**, what is the theme of Revelation? _____

Purpose

Based on **1:3; 2:5,7,10; 22:12**, what is the purpose of Revelation? _____

A Trio of Victory

The 4th Gospel, 1st John, and Revelation were all written by John.

What does John's gospel prove that gives the believer the hope of victory?

Jn 20:30-31 _____

In **1Jn 5:4-5**, how does John say God's children can achieve this victory?

How does the theme of Revelation affect the believer's hope of victory?

Outline

Look at the outlines given on previous pages. What are the advantages of each? _____

Teaching by Symbolic Pictures

What did John write about, **1:11**? See also **1:2,19**. _____

Can you think of some well-known symbols today that connote concepts?

Interpretation

If you encounter difficulty figuring out the solution to a complex mathematical equation, do you ignore the multiplication tables you were taught in grade school in order to make your solution fit? Why not? _____

How does this bear on interpreting Revelation? _____

What are two basic rules for interpreting the Bible? _____

Ch. 1 – Prologue

Read chapter one.

1:1-3 – The Revelation Itself

What does “revelation” mean? _____

When were the things in The Revelation to take place? _____

Who would benefit from Revelation? _____

1:4-8 – Salutation and Praise

Who was The Revelation written to? _____

Who was the source of the things revealed? _____

1:9-20 – Commissioning Vision

Who commissioned John to write The Revelation? _____

What impression did the vision John saw have upon him? _____

If you saw such a vision, would you write what you were told exactly as you were told?!

For those who wish to mark the text...

(If you prefer, you may want to make copies of the text using the copier in the office, or print copies on your printer, and use these instead of marking in your Bible. If you mark your Bible, use a dry marker. You may find it helpful to do the marking before you answer the questions. Note: don't mark more than the pertinent word or phrase for each marking.)

The verses in parentheses are verses where the respective words and phrases to be marked occur in this chapter. Use a different color for each.

Reserve these colors for these markings throughout the book.

- What Jesus Christ is called. Include “Jesus” and “Christ.”
(1,2,5,13,17,18)
- Chronological words and phrases. **(1,3,19)**
- “Coming” family of words. **(4,7,8)**
- The “saw” family of words. **(2,11,12,17,19)**. In the same color, the “heard” family **(10)**. A sound movie!
- Geographical family of words **(9,11)**

Ch. 2-3 – The Seven Churches

Read chapters two and three.

Observe in your reading that to each church is included:

- a salutation (e.g. **2:1a**) [S]
- Christ's graphic description of himself (e.g., **2:1b**) [CD]
- a commendation (all but one) (e.g. **2:2,6**) [C]
- a reproof (all but two) (e.g. **2:4**) [R]
- a warning (all but two) and exhortation unique to that church (e.g. **2:5**) [W/E]
- the common exhortation to all the churches (e.g. **2:7a**) [CE]
- a promise (e.g. **2:7b**) [P]

[For those who do marking - The letters in brackets are a suggested way to identify each of these in the text. Use these letters beside each one on these points throughout chapters two and three. You may want to circle or bracket the letters.]

A sentence to help remember the seven churches: **Every Smart Person Tries Safe Philosophical Logic.**

What three things are said to all the churches? (Select the phrase or sentence common to all.)

2:2,9,13,19; 3:1,8,15 _____

2:7,11,17,29; 3:6,13,22 _____

2:7,11,17,26; 3:5,12,21 _____

[For those who do marking... mark each one of these in different colors. Reserve the color of the third marking for this family of words throughout the book.]

2:1-7 - Ephesus

For what is Ephesus commended? _____

For what is Ephesus reprovved? _____

What warning or exhortation are they given? _____

2:8-11 - Smyrna

For what is Smyrna commended? _____

For what is Smyrna reproved? _____

What warning or exhortation are they given? _____

2:12-17 - Pergamum

For what is Pergamum commended? _____

For what is Pergamum reproved? _____

What warning or exhortation are they given? _____

2:18-29 - Thyatira

For what is Thyatira commended? _____

For what is Thyatira reproved? _____

What warning or exhortation are they given? _____

3:1-6 - Sardis

For what is Sardis commended? _____

For what is Sardis reproved? _____

What warning or exhortation are they given? _____

3:7-13 - Philadelphia

For what is Philadelphia commended? _____

For what is Philadelphia reproved? _____

What warning or exhortation are they given? _____

3:14-22 - Laodicea

For what is Laodicea commended? _____

For what is Laodicea reproved? _____

What warning or exhortation are they given? _____

For thought: What would the Lord write to US — to ME and YOU...? “He who has an ear, let him hear...”!

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- What Jesus Christ is called. (2:1,8,12,18; 3:1,7,14)
- Chronological words and phrases. (2:10,16; 3:10,11)
- “Coming” family of words. (2:5,16,25; 3:3,11,20)
- Geographical family of words (2:1,8,12,18; 3:1,7,12,14)
- “Overcome” family of words. (2:7,11,17,26; 3:5,12,21)

Ch. 4-5 - Throne Scene

Read chapters four and five. Read to “see” what John saw.

4:1-22 – Throne of the Almighty God

Who is the central figure in chapter four? _____

Summarize in a brief sentence the description of this central figure. _____

What are the living creatures and the 24 elders doing? _____

How would this scene serve the purpose of the Revelation? _____

5:1-14 – The Sealed Book and the Lamb

Who is the central figure in chapter five? _____

Why would John and the saints of the seven churches have any interest in what was in the sealed book? _____

Why was the Lamb the only one worthy to open the book? _____

What were the living creatures and the 24 elders doing? _____

How would this scene serve the purpose of the Revelation? _____

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- What Jesus Christ is called. (**5:5,6,8,12,13**)
- Chronological words and phrases. (**4:1,2**)
- “Coming” family of words. (**4:8**)
- The “saw” family of words. (**4:1; 5:1,2,6,11**)
- Geographical family of words (**4:2**)
- “Overcome” family of words (**5:5** [“prevailed” KJV, NKJV])

Using different colors mark the following ...

- “Worthy” family of words (**4:8** (“Holy, Holy, Holy”),**11; 5:2,4,9,12**)
- “Book”/“seals” family of words and phrases (**5:1,2,3,4,5,8,9**)

Ch. 6 – First Six Seals

Read chapter six.

Read and compare **Mt 24:15-34, Lk 21:10-32.**

When each seal was “broken,” John saw something. First, record what he saw. Then, make brief notes as to what you think it meant.

First seal, **vv. 1-2:** _____

What it meant: _____

Second seal **vv. 3-4:** _____

What it meant: _____

Third seal, **vv. 5-6:** _____

What it meant: _____

Fourth seal, **vv. 7-8:** _____

What it meant: _____

Fifth seal, **vv. 9-11:** _____

What it meant: _____

Compare Luke **17:20-18:8.**

Sixth seal, **vv. 12-17:** _____

What it meant: _____

Compare what similar imagery meant in **Isa 13:10; 34:4; Ezk 32:7,8; Amos 5:18-20; 8:9; Zeph 1:15.**

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- Chronological words and phrases. **(11)**
- “Coming” family of words. **(17)**
- The “saw” family of words. **(1,2,5,8,9,12)**
- “Overcome” family of words **(2)**

Mark the “seal” family of words, e.g., “seven seals,” second seal,” etc. Use the same color you did for this marking in chapter five.

In the same color circle the four horses of the first four seals.

Mark the “judge” family of words. **(10)** (*Reserve this color for this marking throughout the rest of the book.*)

Ch. 7 – 1st Interlude: 144,000 and the Great Multitude

Read chapter seven.

- Read and compare **Mt 23:37-39; 24:15-34, Lk 21:10-32.**
- Read and compare Ezekiel, chapters 8-10.

Who are the 144,000 and what happened to them? Consider the following...

- When were these sealed? (The Revelation does say something about when these things will happen, doesn't it?) _____
- Where were they? (**vv. 1-3**) _____
- Where would the seal be put on them and what was it? Compare **3:12** and **22:3-4**. Contrast **13:16; 14:9; 20:4**. _____
- Read **14:1-5**. Four things are said about them in **vv. 4-5**. What are they? Compare with this **2Co 11:2; Eph 5:25-27; 1Jn 2:22; Jn 10:4; Jam 1:18; Rev 2:13, 20-26; 5:9; 14:13; 13:7,8; 17:1f.** _____

- Who did Paul identify as truly "Israel" in God's view? **Rom 9:6; Gal 6:15,16; Php. 3:3** _____

What was the great multitude doing and what were they enjoying? _____

Who are these? Consider the following...

- What are they crying out? (**vv. 9-10**) _____
- What two things are said about them in **v. 14**? _____

- Where are they pictured as being? (You might want to mark the location phrases, i.e. those beginning with "before," "on," "around," and "in.") _____

Compare this with where the 144,000 were.

How would the things in chapter seven that John saw help the saints in the seven churches? _____

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- Chronological words and phrases. **(1)**
- The "saw" family of words. **(1,2,9)**
- Geographical family of words **(1,2,3,10,11,15,17)**

Ch. 8-9 – 7th Seal: 1st Six Trumpets

Read chapters eight and nine.

The seventh seal covers chapters eight through eleven. Chapters eight and nine record the first six trumpets of the seventh seal. An interlude follows (**10:1-11:14**), and then the seventh trumpet sounds (**11:15-19**).

Who blew the trumpets? _____

What preceded and set the stage for the trumpets? (**8:3-5**) _____

Compare **6:9-10; 11:18; Lk 18:1-6**.

Summarize in a brief statement what happened when each trumpet sounded.

• First trumpet, **8:7** _____

• Second trumpet, **8:8-9** _____

• Third trumpet, **8:10-11** _____

• Fourth trumpet, **8:12-13** _____

• Fifth trumpet, **9:1-12** _____

Sixth trumpet, **9:12-21** _____

Note: The fifth, sixth, and seventh trumpet are also called what? **8:13; 9:12; 11:14** _____

Observe that the first four trumpets picture judgments to the realm of nature. Compare **Isa 2:19-21; 13:1...13; (note 14:16); Ezk 38:19-20; Hag 2:6-7,21... Heb 12:26**. See the references given above on **6:12-17**.

By comparing these, do you think this kind of imagery is literal or figurative?

What kind of message is conveyed by such imagery? _____

Who is specifically said to be hurt by the judgments of the fifth trumpet, **9:4**?

Compare chapter seven. Compare **Ezk 8-10**. Think of how this would impact the thinking of the saints in the seven churches.

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- Chronological words and phrases. (**8:1; 9:5,6,10**)
- The “saw” family of words. (**8:2,13; 9:1,17**)
- Geographical family of words (**8:5,7,10,13; 9:1,2,3,4,14**)

Mark the seal family of words using the color you used beginning in chapter five. (**8:1**)

Mark the angel/trumpet family of words. (**8:2,6,7,8,10,12; 9:1,13**)

Ch. 10:1-11:14 – 2nd Interlude: Little Book; Measuring the Temple, Two Witnesses

Read chapters ten and eleven.

Note: The 1st interlude was in chapter seven.

10:1-11 – The Little Book

What was John told to do with the book? _____

After he did that, what was he told he must do? _____

Compare **Ezk 2:1-3:11**.

10:7 - “then the mystery of God is finished, as He preached to His servants the prophets.”

“Mystery” is used of:

- God’s plan for human redemption through Christ, e.g. **Rom 16:25; Col 1:26; Eph 1:9**.
- Specific teachings, e.g. **Mt 13:11; Eph 5:32; Rev 1:20; 17:5,7**.

“Finished” - i.e. what was preached by the prophets would be executed, fulfilled, accomplished.

Did the "mystery" he announced to his servants the prophets include the destruction of Jerusalem? Read the following verses in the light of this question. Make notes.

- **Lk 21:22. See Dt ch. 28-32; Dan. 8:19-27; 9:24-27 (Compare Mt 24:15-21; Lk 21:20-24); ch. 10-12 (?); Isa ch. 64-65 (?).**
- **Mt 21:33-46; 22:1-10; 23:29-39; 24:1ff; Lk 11:47-51; 13:1-9; 17:20-18:8; 19:41-44; 20:9-18; 21:20-24; 23:27-31. Contrast Jer 4:27; 5:10,18; 30:11; 46:28 (destruction of 586 B.C.).**
- Read the following verses with the destruction of Jerusalem in view: **Ac 2:20; Heb 10:25; 12:26-27; Jam 5:7-9; 1Pt 4:7.**

11:1-14 – Measuring the Temple, Two Witnesses

What was John to measure (three things mentioned) and what was he NOT to measure? _____

On measuring the temple, compare **Ezk chs. 40-48**.

The two witnesses were engaged in what activity?

They had “power” – how was that power exercised? (vv. 6,7).

On two olive trees and two lamp stands, compare **Zach ch. 4**.

For those who wish to mark the text, see instructions at end of next section.

Ch. 11:15-19 – 7th Trumpet

The sounding of the seventh trumpet is connected with what? 10:7 _____

What happened with the seventh trumpet sounded?

- **11:15-17** _____
- **11:18** _____
- **11:19** _____

Imagine you are watching a movie. **Chapters four and five** are the opening scenes. Note especially **5:12-13**. **Ch. 11:15-19**, is the closing scene of the first half of this movie. Comparing the opening scene with the closing scene, what is the theme of this part of the movie? _____

If the saints in the seven churches believed the concepts set forth in this section, how would it affect them? _____

*For those who wish to mark the text (marking for **10:1-11:19**)...*

Mark the following using the colors you reserved for these markings throughout the book.

- What Jesus Christ is called. (**11:15**)
- Chronological words and phrases. (**10:6,7; 11:2,3,9,11**)
- “Coming” family of words. (**11:18**)
- The “saw” family of words. (**10:1**)
- Geographical family of words (**11:1,2,8,13**)
- “Overcome” family of words (**11:7**)
- “Judge” family of words. (**18**)

Mark the angel/trumpet family of words using the same color you did in **chs. 8 and 9**.

Ch. 12 – The Woman, Her Son, and the Dragon

Read chapter twelve.

There are three main characters in chapter twelve. Look for things that are said in the chapter that serve to identify each.

The woman (2-6,13,17)

Read the following to see that it was not uncommon to refer to God's people collectively (as a body) under the imagery of a woman: **Isa 50:1f; 54:1f; 66:7f; Mic 4:9f.**

The dragon (7,9,10,12,14)

See **Gen 3:1f; 2Co 11:3.**

The male child (5,10,17)

Read the following. To whom do these verses refer? **Psa 2:7-9; 110:1-7; Mic 5:3; Rev 2:27; 19:13-16** _____

What message of comfort and strength did the things portrayed in chapter twelve provide the seven churches of Asia? _____

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- What Jesus Christ is called. (**10,11,17**)
- Chronological words and phrases. (**6,12,14**)
- “Coming” family of words. (**10**)
- The “saw” family of words. (**1,3**)
- Geographical family of words (**1,3,6,8,10,12,13,14,16**)
- “Overcome” family of words (**11**)

Ch. 13 – Two Beasts

Read chapter thirteen.

13:1-10 – The beast out of the sea

Who gave this beast his ruling power? (2) _____

Who worshipped this beast and why? (3-8) _____

Who refused to worship the beast and what happened to them? (7-10)

13:11-18 – The beast out of the earth

What is the relationship of the second beast to the first beast? (12) _____

What did he use to motivate people to do this? (13-17)

- vv 13-14 _____
- vv 15 _____
- vv 16-17 _____

What is the lesson for the saints of the seven churches? _____

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- Chronological words and phrases. (5)
- The “saw” family of words. (1,2,3,11)
- Geographical family of words (1,11)
- “Overcome” family of words (7)

Also, mark the “beast” words.

Ch. 14 – Triumph, Warning, Judgment

Read chapter fourteen.

14:1-5 – The triumphant 144,000

Contrast the 144,000 with those in **13:16-17**. What is the difference? _____

Compare **7:1-8**.

What four things are said about the 144,000 in **vv. 4-5**? _____

14:6-13 – Three warnings

What are the three warnings? Summarize.

- 1st angel (**6,7**): _____
- 2nd angel (**8**): _____
- 3rd angel (**9-11**): _____

In contrast, what word of comfort is given to faithful saints? (**12-13**) _____

14:14-20 – Harvests of judgment

There is a harvest of grain (**vv. 14-16**) and a harvest of grapes (**vv. 17-20**).

Describe the ones who reaped each harvest. _____

Based on what is said about the second harvest, if these are contrasted, what is the difference in the two harvests? _____

Think of how these scenes would impact the seven churches who received this letter.

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- What Jesus Christ is called. (**4,10,12,13**)
- Chronological words and phrases. (**7,15**)
- “Coming” family of words. (**7,15**)
- The “saw” family of words. (**1,6,14**)
- Geographical family of words (**1,3,8** [If using NASB, compare KJV, NKJV])
- “Judge” family of words. (**7**)

Mark “beast.” Use the same color you used in chapter thirteen.

You may want to mark in some way the three angels in **vv. 6,8,9**.

Ch. 15-16 – Seven Bowls of Wrath

Read chapters fifteen and sixteen.

What else are these seven bowls of wrath called? (15:1,6) _____

What did they picture? (15:1) _____

End of time? Compare 10:7. See notes in that lesson.

Summarize the scene that precedes the pouring out of the bowls of wrath. (15:2-4) _____

Briefly describe what happened when each bowl was poured out.

- First bowl (16:2): _____
- Second bowl (16:3): _____
- Third bowl (16:4-7): _____
- Fourth bowl (16:8-9): _____
- Fifth bowl (16:10-11): _____
- Sixth bowl (16:12-16): _____
- Seventh bowl (16:17-21): _____

Compare 16:5-7 with 6:9-11; 8:3-5; 11:18.

The battle of “Armageddon” (Har-Magedon, 16:16).

- Using your concordance, find out how many times this word occurs in the Bible. _____
- What is the meaning of this word? (Use a bible dictionary or dictionary of the American language.) _____
- Using your bible dictionary, look up “Armageddon” and “Megiddo.” What was this area the scene of in biblical history? (Note: the “plain of Megiddo,” “valley of Jezreel,” and “plain of Esdraelon” all refer basically to the same area.) See **Judges 4 & 5 (5:19); 6:33-7:25 (6:33); 2 Ch. 35:20-24 (35:22); Hos. 1:4-5.** _____

- This war is to take place at His coming, **v. 15**.
 - What is said about his coming in this text? _____
 - What is said about his coming throughout the book? E.g., **22:7,12,20** _____

The fall of “Babylon” was foretold in **14:8** and now we are introduced to judgment on “the great city” at the end of chapter sixteen. This will be enlarged on in the following chapters.

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- What Jesus Christ is called. (**15:3**)
- Chronological words and phrases. (**15:5**)
- “Coming” family of words. (**16:15**)
- The “saw” family of words. (**15:1,2,5; 16:13**)
- Geographical family of words (**15:1,5; 16:1,16,19**)
- “Overcome” family of words (**15:2**)
- “Judge” family of words. (**15:4** [KJV, NKJV, NASB footnote]; **16:5,7**)

Mark “beast.” Use the same color you used in chapter thirteen.

Mark the angels/bowls/plague family of words. (**15:1,6,7; 16:2,3,4,8,10,12,17**)

Ch. 17-20 – Judgment on the Harlot, the Beast, and Satan

Read chapters seventeen through twenty.

You may find it helpful to read the following and notice the imagery:

- Judgment on Babylon – **Isa 13, 14; 21:10-14; 47; Jer 50-51**
- Judgment on Tyre – **Isa 23:14-18; Ezk 26-28**
- Gog and Magog – **Ezk 38-39**
- 1,000 years – **Psa 50:10; Dt. 7:9; 1Ch 16:15**

The Woman

What does the angel tell John he will show him? **17:1** _____
See **17:16; 18:8-10, 16-20**.

What kind of woman is she? **17:1b-6; 18:3-7** _____

What does she represent? **17:18; 18:10,16,17,18,19,21** _____

What happened to her? **18:2, 8-23; 19:3** _____

How is her judgment viewed by those who worship God? **19:1-6** _____

Contrast the woman of **19:7-9**.

Which of these two women would the seven churches want to be associated with?! _____

The Beast

Read **11:7; 13:1-18; 14:9-12; 15:2; 16:2,12-14**.

What is the relationship between the beast and the woman? **17:3,7** _____

The beast has seven heads and ten horns, **17:3,7**. What do these represent? **17:9-13** _____

War with the beast is pictured in **19:11-21**. Who are the participants on each side and what is the outcome? _____

How would this scene help the seven churches? _____

Satan

Judgment on Satan is presented in two parts: before and after the 1,000 years.

What happened to Satan *before* the 1,000 years? **20:1-3** _____

What happened to Satan *after* the 1,000 years? **20:7-10** _____

During the 1,000 years, *who* is said to *what*? **20:4-6**

What happened to those who followed Satan? **20:11-15**

What message of comfort and warning would this scene provide to the seven churches?

*For those who wish to mark the text (marking for **chapters 17-20**)... Mark the following using the colors you reserved for these markings throughout the book.*

- What Jesus Christ is called. (**19:7,9,11,13,16,;** **20:4,6**)
- Chronological words and phrases. (**17:12; 18:8,10,17; 19:1; 20:2,3,4,5,6,7**)
- “Coming” family of words. (**18:8,10; 19:7**)
- The “saw” family of words. (**17:1,3,6,8,12,15,16,18; 18:1; 19:11,19; 20:1,4,11,12**)
- Geographical family of words (**17:3,5; 18:10,16,18,19,21; 19:1,11,14, 19,20; 20:1,3,8,9,10,14,15**)
- “Overcome” family of words (**17:14**)
- “Judge” family of words. (**17:1; 18:8,10,20 [NASB]; 19:2,11**)

Mark “beast.” Use the same color you used in chapter thirteen.

Mark the “harlot/woman” family of words. Include “her” when referring to this woman. (**17:1,2,4,5,6,7,15,16,18; 18:3,4,5,6,7,8,9,10,11,15,16,18,19,20,24; 19:2,3**)

Ch. 21-22:5 - The New Jerusalem

Read chapters twenty-one and twenty-two.

You may find it helpful to read the following and note the imagery: **Isa 11:6-10; 30:26; 49:8-13; 51:3; 60:20; 66:20-22; 2Pt 3:13.**

Contrast the imagery of *judgment* in the previous chapters of Revelation with the imagery of *blessing* in **ch. 21-22**.

Contrast this city, The New Jerusalem, with the city of **chapters 17-18**, Babylon. The following references point to some of these contrasts. Make notes of the differences.

- **17:2,3,4; 18:3-5** versus **21:2,27** (see also **22:14**) _____
- **17:6; 18:24; 19:2** (see **11:7,8**) versus **21:4; 22:1-2** (see **3:12**) _____
- **18:6-10,15-20; 19:2,3** versus **21:2,3,6-7,10-26; 22:3-5** _____

In “the holy city, the new Jerusalem,” God said he was making “all things new.” (**21:2,5**) Read the following and note what is said will be “new.”

- **2:17** _____
- **3:12** _____
- **5:9** _____
- **14:3** _____
- **21:1** _____

In which city of the two contrasted would the Christians in the seven churches want to have the possession and rights of citizenship?!

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- What Jesus Christ is called. (**21:27; 22:1,3**)
- The “saw” family of words. (**21:1,2,9,10,22; 22:1**)
- Geographical family of words (**21:1,8,10,14,15,16,18,19,21,23,27** [“it”]; **22:3** [“it”])

Ch. 22:6-21 – Epilogue

What claims are made about the things John wrote in Revelation in **vv. 6,8,16**? _____

What warning is given relative to this written testimony? **vv. 18-19** _____

What kind of literature is this letter said to be? **v. 10** _____

When are these things to take place? **vv. 6,7,10,12,20** _____

What choices are set before the reader? **vv. 11-17** _____

For those who wish to mark the text... Mark the following using the colors you reserved for these markings throughout the book.

- What Jesus Christ is called. (**13,16,20,21**)
- Chronological words and phrases. (**6,7,10,12,20**)
- “Coming” family of words. (**7,12,20**)
- The “saw” family of words. (**6,8**)
- Geographical family of words (**14,15,19**)